

# INGILIZCE 10

#### KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak yazılı sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması amacıyla her sınavda hangi konu/kazanımdan kaç soru sorulacağının öğrencilere önceden bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için oluşturulacak, ardından öğrencilerle paylaşılacaktır.

Eğitim kurumu sınıf/alan zümreleri okul genelinde yapılacak olan ortak yazılı sınavlar için sunulan konu soru dağılım tablolarından herhangi birini seçip ilgili tablodaki kazanımlara yönelik sorular hazırlayacaktır. Okul genelinde uygulanacak ortak yazılı sınavlar, bu konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



İngilizce Dersi Öğretim Programlarına ve Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne aşağıdaki karekodları okutarak ulaşabilirsiniz.



İngilizce Dersi Öğretim Programı



Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği



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## 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	Soru Sayısı
Sahaal Lifa	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Plans	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	2





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Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	1
Plans	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1





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Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Dlana	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	2
Plans	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1





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Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	2
Plans	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1





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### 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	2
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	2
Plans	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1





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### 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	Soru Sayısı
Plans	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	1
Legendary	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
Figures	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Tunditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
Traditions	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1

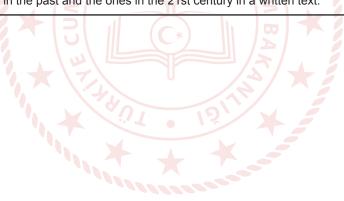




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### 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	Soru Sayısı
Plans	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1
Legendary	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
Figures	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Tue ditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
Traditions	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1





## 10. SINIF İNGİLİZCE DERSİ 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
Plans	E10.2.R2. Students will be able to skim a text to draw a conclusion.	1
Legendary	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
Figures	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Traditions	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
Traditions	E10.4.W2. Students will be able to write the things they used to do when they were children.	1





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Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	1
	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
Legendary Figures	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
Traditions	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1



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Tema	Kazanımlar	Soru Sayısı
School Life	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	1
Legendary	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
Figures	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
Traditions	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	1
	E10.4.W2. Students will be able to write the things they used to do when they were children.	1
Travel	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.	1